

# I will be able to:

- ✱ understand physical properties of Earth materials

- ✱ sort soils by simple properties

# I will be able to:

✱ paraphrase, represent,  
and solve story problems

✱ recognize math as a part  
of daily life

# I will be able to:

✱ paraphrase, represent,  
and solve story problems

✱ create story problems

# I will be able to:

- ✧ solve addition and subtraction problems involving 0 or 1
- ✧ create and explain rules for adding and subtracting 0 or 1
- ✧ explain how to solve story problems

# I will be able to:

✪ show numbers in  
different ways

✪ represent numbers 6–10  
as 5 and some more

# I will be able to:

✪ recognize teen numbers  
as a ten and some ones

✪ read and say word names  
for numbers to 20

I will be able to:

✪ identify the break-  
aparts of 10

# I will be able to:

✪ identify the break-aparts  
of the numbers 2–9

✪ visualize many number  
groupings

I will be able to:

✿ identify the break-aparts  
of numbers 2–10

I will be able to:

✪ count on to add

# I will be able to:

✪ count on to solve mystery  
addition and subtraction  
problems

# I will be able to:

- ✿ recognize that teen numbers are made up of a ten and some ones
- ✿ add numbers that make a teen total

# I will be able to:

✪ add two numbers that make a teen total

✪ record the Make a Ten strategy in written form

# I will be able to:

✧ make a ten to add two numbers that make a teen total

✧ compare finger, written, and mental strategies of making a ten to add numbers

# I will be able to:

✪ count on to solve  
addition, mystery addition,  
and subtraction problems

# I will be able to:

✪ make a ten to solve  
mystery addition and  
subtraction story problems

# I will be able to:

✿ solve addition and subtraction problems

✿ apply the same solution methods to mystery addition and subtraction

# I will be able to:

✪ add or subtract by  
counting on, using a  
number line

# I will be able to:

- ☆ understand what the equal sign means and recognize the symbol for “is not equal to”
- ☆ write equation chains
- ☆ write equations in vertical form

I will be able to:

✱ write equations involving  
a total and two partners

# I will be able to:

✿ create and solve story problems

✿ generate equations from Math Mountains

# I will be able to:

✪ compare two numbers  
using the  $<$  or  $>$  symbol

✪ order three numbers

# I will be able to:

✪ invent strategies for  
adding three numbers

✪ find and discuss teen

## Math Mountains

# I will be able to:

✧ apply mathematical concepts and skills in meaningful contexts

✧ reinforce my skills with a variety of problem-solving situations